



PROGRESS REPORT



THE
NEWTOWN
SCHOOL | KOLKATA

SESSION 2019-2020



NAME _____

CLASS NURSERY SECTION _____ ENROLMENT NO _____



THE
NEWTOWN
SCHOOL | KOLKATA
THE FUTURE BEGINS HERE

SCHOOL CAMPUS Premises # 01-0279, Plot # DD 257, Action Area 1, New Town, Kolkata 700156, India
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KEY TO GRADES

A	Outstanding
B	Good
C	Satisfactory
D	Needs Improvement

Congratulations!
You are ready to fly higher!

Promoted to Class _____

Next session begins on _____

FIRST TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	ACADEMIC SUBJECTS	GRADE
ENGLISH		OVERALL DEVELOPMENT	
ORAL SKILLS		FINE MOTOR DEVELOPMENT	
Understands instructions		Can hold pencil and crayon	
Recognises and relates letters with pictures		Can tear and paste	
Is able to describe pictures		Can string beads	
Speaks clearly		Can work on button frame	
Recites rhymes and poems			
WRITING SKILLS		WORK HABITS	
Forms letters and pictures to communicate		Listens attentively	
Is able to do pattern writing		Understands and follows instructions correctly	
		Works independently	
		Presents neat work	
MATHEMATICS		Concentrates and completes work on time	
Understands pre-math concepts		Participates in class discussions and activities	
Counts orally			
ENVIRONMENTAL SCIENCE		PERSONAL AND SOCIAL ATTRIBUTES	
Understands and explores the environment		Is able to express thoughts and feelings	
Is able to apply concepts learnt		Takes care of personal belongings	
		Shows curiosity in the environment	
		Understands and follows classroom rules and routine	
CO-CURRICULAR SUBJECTS		Is regular to school	
Art and Craft		Interacts with peers	
Dance		Displays willingness to share	
Music			
Physical Education			

REMARKS _____

Principal

Co-ordinator

Class Teachers

Parent

SECOND TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	ACADEMIC SUBJECTS	GRADE
ENGLISH		OVERALL DEVELOPMENT	
ORAL SKILLS		FINE MOTOR DEVELOPMENT	
Understands instructions		Can hold pencil and crayon	
Recognises and relates letters with pictures		Can tear and paste	
Is able to describe pictures		Can string beads	
Speaks clearly		Can work on button frame	
Recites rhymes and poems			
WRITING SKILLS		WORK HABITS	
Forms letters and pictures to communicate		Listens attentively	
Is able to do pattern writing		Understands and follows instructions correctly	
		Works independently	
		Presents neat work	
MATHEMATICS		Concentrates and completes work on time	
Understands pre-math concepts		Participates in class discussions and activities	
Understands and recognises number values			
Is able to write numbers			
ENVIRONMENTAL SCIENCE		PERSONAL AND SOCIAL ATTRIBUTES	
Understands and explores the environment		Is able to express thoughts and feelings	
Is able to apply concepts learnt		Takes care of personal belongings	
		Shows curiosity in the environment	
		Understands and follows classroom rules and routine	
CO-CURRICULAR SUBJECTS		Is regular to school	
Art and Craft		Interacts with peers	
Dance		Displays willingness to share	
Music			
Physical Education			

REMARKS _____

Principal

Co-ordinator

Class Teachers

Parent

THIRD TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	ACADEMIC SUBJECTS	GRADE
ENGLISH		OVERALL DEVELOPMENT	
ORAL SKILLS		FINE MOTOR DEVELOPMENT	
Understands instructions		Can hold pencil and crayon	
Recognises and relates letters with pictures		Can tear and paste	
Is able to describe pictures		Can string beads	
Speaks clearly		Can work on button frame	
Recites rhymes and poems			
WRITING SKILLS		WORK HABITS	
Forms letters and pictures to communicate		Listens attentively	
Is able to do pattern writing		Understands and follows instructions correctly	
		Works independently	
		Presents neat work	
MATHEMATICS		PERSONAL AND SOCIAL ATTRIBUTES	
Understands pre-math concepts		Is able to express thoughts and feelings	
Understands and recognises number values		Takes care of personal belongings	
Is able to write numbers		Shows curiosity in the environment	
		Understands and follows classroom rules and routine	
ENVIRONMENTAL SCIENCE		Is regular to school	
Understands and explores the environment		Interacts with peers	
Is able to apply concepts learnt		Displays willingness to share	
CO-CURRICULAR SUBJECTS			
Art and Craft			
Dance			
Music			
Physical Education			

REMARKS _____

Principal

Co-ordinator

Class Teachers

Parent

OVERALL PERFORMANCE SUMMARY

Total number of working days in the session _____

Total number of days present in the session _____

ACADEMIC SUBJECTS	TERM I GRADE	TERM II GRADE	TERM III GRADE
ENGLISH			
ORAL SKILLS			
Understands instructions			
Recognises and relates letters with pictures			
Is able to describe pictures			
Speaks clearly			
Recites rhymes and poems			
WRITING SKILLS			
Forms letters and pictures to communicate			
Is able to do pattern writing			
MATHEMATICS			
Understands pre-math concepts			
Counts orally			
Understands and recognises number values			
Is able to write numbers			
ENVIRONMENTAL SCIENCE			
Understands and explores the environment			
Is able to apply concepts learnt			
CO-CURRICULAR SUBJECTS			
Art and Craft			
Dance			
Music			
Physical Education			
OVERALL DEVELOPMENT			
FINE MOTOR DEVELOPMENT			
Can hold pencil and crayon			
Can tear and paste			
Can string beads			
Can work on button frame			
WORK HABITS			
Listens attentively			
Understands and follows instructions correctly			
Works independently			
Presents neat work			
Concentrates and completes work on time			
Participates in class discussions and activities			
PERSONAL AND SOCIAL ATTRIBUTES			
Is able to express thoughts and feelings			
Takes care of personal belongings			
Shows curiosity in the environment			
Understands and follows classroom rules and routine			
Is regular to school			
Interacts with peers			
Displays willingness to share			