

PROGRESS REPORT



THE
NEWTOWN
SCHOOL | KOLKATA

SESSION 2019-2020



NAME _____

CLASS II SECTION _____ ENROLMENT NO _____



THE
NEWTOWN
SCHOOL | KOLKATA
THE FUTURE BEGINS HERE

SCHOOL CAMPUS Premises # 01-0279, Plot # DD 257, Action Area 1, New Town, Kolkata 700156, India
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KEY TO GRADES

A	Outstanding	≥90%
B	Excellent	≥80% and <90%
C	Very Good	≥70% and <80%
D	Good	≥60% and <70%
E	Satisfactory	≥50% and <60%
F	Needs Improvement	≤50%

Congratulations!
You have been promoted to class _____

Next session begins on _____

FIRST TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	ACADEMIC SUBJECTS	GRADE
ENGLISH		LAB ACTIVITIES	
READING SKILLS		i-PAD	
Pronunciation and fluency		Understands and follows instructions	
WRITING SKILLS		Participates in activities	
Handwriting		Is able to apply concepts learnt	
Literature		i-THEATRE	
Language		Understands and applies the techniques	
Spelling/Dictation		Is creative in the lab	
SPEAKING SKILLS		Is able to speak and narrate a story	
Conversation and recitation		ROBOTICS	
LISTENING SKILLS		Is able to follow visual instructions	
Comprehension		Is able to follow oral instructions	
SECOND LANGUAGE		Is able to build models with collaboration & communication	
HINDI/BENGALI/FRENCH/GERMAN		Is creative and imaginative	
READING SKILLS		CO-CURRICULAR SUBJECTS	
Pronunciation and fluency		Art	
WRITING SKILLS		Sculpture	
Handwriting		Dance	
Literature/Language		Music	
Spelling/Dictation		Physical Education	
SPEAKING SKILLS		Swimming/Yoga	
Conversation and recitation		Gymnastics	
LISTENING SKILLS		WORK HABITS	
Comprehension		Listens attentively	
MATHEMATICS		Understands and follows instructions	
Clarity of concepts		Works independently	
Project work		Works neatly	
ENVIRONMENTAL SCIENCE		Concentrates and completes work on time	
Clarity of concepts and environmental awareness		Participates in class discussions and activities	
Activity/project work		PERSONAL AND SOCIAL ATTRIBUTES	
COMPUTER SCIENCE		Is able to express thoughts and feelings	
Clarity of concepts (Theory)		Takes care of self and personal belongings	
Application of concepts (Practical)		Dresses neatly	
		Shows self confidence	
		Observes, explores and questions	
		Is regular to school	
		Is polite and courteous	
		Cooperates, works and interacts well with peers	
		Respects the feelings and belongings of peers	

REMARKS _____

Principal

Co-ordinator

Class Teachers

Parent

SECOND TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	LAB ACTIVITIES	GRADE
ENGLISH		i-PAD	
READING SKILLS		Understands and follows instructions	
Pronunciation and fluency		Participates in activities	
WRITING SKILLS		Is able to apply concepts learnt	
Handwriting		i-THEATRE	
Literature		Understands and applies the techniques	
Language		Is creative in the lab	
Spelling/Dictation		Is able to speak and narrate a story	
SPEAKING SKILLS		ROBOTICS	
Conversation and recitation		Is able to follow visual instructions	
LISTENING SKILLS		Is able to follow oral instructions	
Comprehension		Is able to build models with collaboration & communication	
SECOND LANGUAGE		Is creative and imaginative	
HINDI/BENGALI/FRENCH/GERMAN		CO-CURRICULAR SUBJECTS	
READING SKILLS		Art	
Pronunciation and fluency		Sculpture	
WRITING SKILLS		Dance	
Handwriting		Music	
Literature/Language		Physical Education	
Spelling/Dictation		Swimming/Yoga	
SPEAKING SKILLS		Gymnastics	
Conversation and recitation		WORK HABITS	
LISTENING SKILLS		Listens attentively	
Comprehension		Understands and follows instructions	
MATHEMATICS		Works independently	
Clarity of concepts		Works neatly	
Project work		Concentrates and completes work on time	
ENVIRONMENTAL SCIENCE		Participates in class discussions and activities	
Clarity of concepts and environmental awareness		PERSONAL AND SOCIAL ATTRIBUTES	
Activity/project work		Is able to express thoughts and feelings	
COMPUTER SCIENCE		Takes care of self and personal belongings	
Clarity of concepts (Theory)		Dresses neatly	
Application of concepts (Practical)		Shows self confidence	
		Observes, explores and questions	
		Is regular to school	
		Is polite and courteous	
		Cooperates, works and interacts well with peers	
		Respects the feelings and belongings of peers	

REMARKS _____

Principal

Co-ordinator

Class Teachers

Parent

THIRD TERM REPORT

Total number of working days _____

Total number of days present _____

ACADEMIC SUBJECTS	GRADE	LAB ACTIVITIES	GRADE
ENGLISH		i-PAD	
READING SKILLS		Understands and follows instructions	
Pronunciation and fluency		Participates in activities	
WRITING SKILLS		Is able to apply concepts learnt	
Handwriting		i-THEATRE	
Literature		Understands and applies the techniques	
Language		Is creative in the lab	
Spelling/Dictation		Is able to speak and narrate a story	
SPEAKING SKILLS		ROBOTICS	
Conversation and recitation		Is able to follow visual instructions	
LISTENING SKILLS		Is able to follow oral instructions	
Comprehension		Is able to build models with collaboration & communication	
SECOND LANGUAGE		Is creative and imaginative	
HINDI/BENGALI/FRENCH/GERMAN		CO-CURRICULAR SUBJECTS	
READING SKILLS		Art	
Pronunciation and fluency		Sculpture	
WRITING SKILLS		Dance	
Handwriting		Music	
Literature/Language		Physical Education	
Spelling/Dictation		Swimming/Yoga	
SPEAKING SKILLS		Gymnastics	
Conversation and recitation		WORK HABITS	
LISTENING SKILLS		Listens attentively	
Comprehension		Understands and follows instructions	
MATHEMATICS		Works independently	
Clarity of concepts		Works neatly	
Project work		Concentrates and completes work on time	
ENVIRONMENTAL SCIENCE		Participates in class discussions and activities	
Clarity of concepts and environmental awareness		PERSONAL AND SOCIAL ATTRIBUTES	
Activity/project work		Is able to express thoughts and feelings	
COMPUTER SCIENCE		Takes care of self and personal belongings	
Clarity of concepts (Theory)		Dresses neatly	
Application of concepts (Practical)		Shows self confidence	
		Observes, explores and questions	
		Is regular to school	
		Is polite and courteous	
		Cooperates, works and interacts well with peers	
		Respects the feelings and belongings of peers	

REMARKS _____

Principal

Co-ordinator

Class Teachers

Parent

CURRICULAR SUMMARY REPORT

Total number of working days in the session _____ Total number of days present in the session _____

ACADEMIC SUBJECTS	TERM I GRADE	TERM II GRADE	TERM III GRADE
ENGLISH			
READING SKILLS			
Pronunciation and fluency			
WRITING SKILLS			
Handwriting			
Literature			
Language			
Spelling/Dictation			
SPEAKING SKILLS			
Conversation and recitation			
LISTENING SKILLS			
Comprehension			
SECOND LANGUAGE			
<i>HINDI/BENGALI/FRENCH/GERMAN</i>			
READING SKILLS			
Pronunciation and fluency			
WRITING SKILLS			
Handwriting			
Literature/Language			
Spelling/Dictation			
SPEAKING SKILLS			
Conversation and recitation			
LISTENING SKILLS			
Comprehension			
MATHEMATICS			
Clarity of concepts			
Project work			
ENVIRONMENTAL SCIENCE			
Clarity of concepts and environmental awareness			
Activity/project work			
COMPUTER SCIENCE			
Clarity of concepts (Theory)			
Application of concepts (Practical)			

CO-CURRICULAR SUMMARY REPORT

	TERM I GRADE	TERM II GRADE	TERM III GRADE
LAB ACTIVITIES			
i-PAD			
Understands and follows instructions			
Participates in activities			
Is able to apply concepts learnt			
i-THEATRE			
Understands and applies the techniques			
Is creative in the lab			
Is able to speak and narrate a story			
ROBOTICS			
Is able to follow visual instructions			
Is able to follow oral instructions			
Is able to build models with collaboration & communication			
Is creative and imaginative			
CO-CURRICULAR SUBJECTS			
Art			
Sculpture			
Dance			
Music			
Physical Education			
Swimming/Yoga			
Gymnastics			
WORK HABITS			
Listens attentively			
Understands and follows instructions			
Works independently			
Works neatly			
Concentrates and completes work on time			
Participates in class discussions and activities			
PERSONAL AND SOCIAL ATTRIBUTES			
Is able to express thoughts and feelings			
Takes care of self and personal belongings			
Dresses neatly			
Shows self confidence			
Observes, explores and questions			
Is regular to school			
Is polite and courteous			
Cooperates, works and interacts well with peers			
Respects the feelings and belongings of peers			